- Vision: The Washington Elementary School District is committed to achieving excellence for every child, every day, every opportunity.
- **Mission:** The mission of the Washington Elementary School District is student achievement, preparing all students to become responsible, successful contributors to our diverse society.

### Values That Are Relevant to This Plan:

- We value open and honest communication.
- We value the health, safety and welfare of our students, parents, community and staff.
- We value providing equal educational opportunities for all students to achieve physically, intellectually, emotionally and socially.
- We value teaching and learning that integrate academics, fine arts, health, physical fitness and extracurricular activities in a technologically-enriched environment.
- We value teachers who teach by example, principals who lead by example and support staff who serve by example.
- We value dedicated educators who mentor others to develop successful professional learning communities.
- We value professional development that directly impacts student achievement.
- We value schools that are student-friendly, parent-friendly and community-friendly.
- We value the commitment and contributions of all members of our diverse school community students, parents, community and staff.
- We value our community, which entrusts us to responsibly manage the fiscal resources of the District.

	Outcome	Strategy/Activity	Party(ies) Responsible	Accountability Measures	Timeline (start/end date)
1.0	Recruitment				
1.1	WESD has implemented and annually updates a recruitment plan to meet District employment needs, both short- and long- term, with a focus on schools participating in the University of Virginia (UVA) Turnaround Initiative.	<ul> <li>Update and maintain a recruitment plan that reflects best recruitment practices.</li> <li>Develop and maintain a recruitment plan for UVA focus schools.</li> <li>Implement recruitment plans, and participate in recruitment activities.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Recruitment Committee</li> </ul>	<ul> <li>Hard copy of the recruitment plan</li> <li>Hard copy of the UVA recruitment plan</li> <li>Minutes from Recruitment Committee meetings</li> <li>List of recruitment strategies implemented during fiscal year</li> </ul>	July 2015– June 2016
1.2	WESD applies successful technology methods to attract highly effective employees.	<ul> <li>Apply best practices to enhance and maintain the District Web site recruitment sections in order to market WESD and appeal to potential applicants.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Recruitment Committee</li> <li>Management Information Systems (MIS) Department Staff</li> <li>Communications and Public Engagement Department Staff</li> <li>Academic Services Department Staff</li> <li>District Administration</li> </ul>	<ul> <li>Web pages</li> <li>Referrals indicated on applications</li> <li>Use of GoToMeeting and GoToWebinar (or related Web- based interview system)</li> </ul>	July 2015– June 2016
		• Enhance online job applications to elicit applicant information that is relevant to the position and useful to the supervisor who reviews applications.	Human Resources     Department Staff	Applications	
		<ul> <li>Enhance standard job postings to be used by supervisors when advertising available positions.</li> </ul>	<ul><li>Human Resources Department Staff</li><li>Supervisors</li></ul>	Job postings	

1.3	WESD maintains an active recruitment committee to review and update recruitment plans, needs and practices, both short- and long-term, with a focus on schools participating in the UVA Turnaround Initiative and the teacher shortage in Arizona.	Reconvene the WESD Recruitment Committee, and schedule regular meetings of the committee throughout the year.	<ul> <li>Human Resources Department Staff</li> <li>Recruitment Committee</li> </ul>	<ul> <li>Agendas</li> <li>Membership list</li> <li>Minutes</li> </ul>	July 2015– June 2016
2.0	Selection				
2.1	WESD utilizes effective applicant screening methods to successfully identify potential job candidates.	<ul> <li>Review, and if necessary revise, the screening application process for school administrator positions to reflect current school administrator hiring procedures.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Upper-level District Administration</li> </ul>	<ul> <li>Application screening form</li> <li>Application screening results</li> </ul>	July 2015– June 2016
2.2	WESD applies pre- or post-testing practices to assess potential candidates' skills and knowledge in complex areas.	<ul> <li>Review and consider adopting teacher screening systems.</li> <li>Review and consider adopting principal screening systems.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>District Administration</li> </ul>	<ul> <li>Screening systems research information</li> </ul>	July 2015– June 2016
2.3	WESD performs reference checks to further screen candidates based on their previous employment behaviors.	<ul> <li>Develop and implement an internal reference check form and procedures for internal hiring.</li> <li>Review the current external reference check form and procedures for external hiring; develop appropriate revisions, and implement the revised form.</li> <li>Develop and implement a training protocol for supervisors that addresses both providing and obtaining reference checks.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Supervisors</li> </ul>	<ul> <li>Internal reference check form</li> <li>External reference check procedures and form</li> <li>Training materials</li> <li>Sign-in sheets</li> </ul>	July 2015– June 2016
		Explore online reference checking opportunities.	<ul> <li>Human Resources Department Staff</li> <li>Recruitment Committee</li> <li>MIS Department Staff</li> </ul>	<ul> <li>Web pages</li> <li>Researched options</li> <li>Pricing information</li> </ul>	

3.0	3.0 Orientation and Professional Development					
3.1	WESD provides orientations for newly hired employees to facilitate their successful transition into employment.	<ul> <li>Develop a supervisor orientation for both newly hired supervisors and internal employees who have been promoted to supervisory positions.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>District Departments Staff</li> </ul>	<ul><li>Presentation materials</li><li>Agendas</li><li>Sign-in sheets</li></ul>	July 2015– June 2016	
4.0	Retention		-			
4.1	WESD establishes and maintains an evaluation process for all employees to promote expected performance and behaviors.	<ul> <li>Review and, if necessary, revise current evaluation systems to remain compliant, promote growth and expectations, recognize employees and ensure that effective personnel are employed by WESD.</li> </ul>	<ul> <li>District Administration</li> <li>Human Resources Department Staff</li> <li>Evaluation Committee</li> <li>Governing Board</li> </ul>	<ul> <li>Committee agendas</li> <li>Committee minutes</li> <li>Governing Board minutes indicating approval of recommended evaluation processes</li> <li>Evaluation instruments</li> <li>Evaluation guidelines</li> <li>Evaluation outcome analysis</li> </ul>	July 2015– June 2016	
		<ul> <li>Update employees regarding any changes to the evaluation process.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Supervisors</li> </ul>	Presentation materials		
		<ul> <li>Provide updated evaluator training to supervisors.</li> </ul>	<ul> <li>District Administration</li> <li>Human Resources Department Staff</li> </ul>	<ul> <li>Presentation materials</li> <li>Handouts</li> <li>Forms</li> <li>Sign-in sheets</li> <li>Evaluation outcome analysis</li> </ul>		
		<ul> <li>Review and, if necessary, make changes to the Web-based evaluation systems that are currently in use.</li> </ul>	<ul> <li>Supervisors</li> <li>WESD Employees</li> <li>Human Resources Department Staff</li> </ul>	<ul> <li>Information sheets regarding Web-based systems</li> <li>Examples of reports generated by Web-based systems</li> </ul>		
4.2	WESD establishes and promotes a productive culture.	Communicate productive culture expectations to all employees.	<ul> <li>Human Resources Department Staff</li> <li>Supervisors</li> </ul>	Presentation materials	July 2015– June 2016	
		<ul> <li>Request feedback from all employees regarding working conditions of their workplace and the District.</li> </ul>	<ul> <li>Human Resources Department Staff</li> <li>Interest-based Negotiations Committee</li> <li>District Administration</li> </ul>	Survey results		

5.0	Compliance				
5.1	WESD complies with employment policies and laws.	<ul> <li>Review and revise District employment procedures, as necessary, to maintain compliance with federal and state mandates.</li> <li>Continue to provide mandated trainings to employees to ensure District-wide compliance with employment policies and laws.</li> </ul>	District     Departments Staff	<ul> <li>Revised procedures</li> <li>Close-out files</li> <li>Evaluation samples</li> <li>Discipline samples</li> <li>Presentation materials</li> <li>Handouts</li> <li>Forms</li> <li>Sign-in sheets</li> </ul>	July 2015– June 2016
		Institute involuntary employee     transfers, as needed, to effectuate     appropriate placement of personnel.	<ul> <li>District Administration</li> <li>Human Resources Department Staff</li> </ul>	<ul> <li>Personnel Action Request forms</li> </ul>	

### **Fiscal Resources:**

- M&O Funds
- Title II Funds

# Acknowledgement of Accomplishment (Celebrations):

- Recognition at Governing Board meetings
- Committee celebrations
- Department meetings and celebrations
- Completion of ASPAA Academy by department employees

# Accomplishments to Date:

- Reestablished a Recruitment Committee to include school administrators
- Developed talent management action plan for the University of Virginia (UVA) School Turnaround Program schools
- Developed recruitment plan specific to the five UVA focus schools
- Represented WESD through active leadership role with Arizona School Personnel Administrators Association
- Implemented Centricity (new Intranet), which enables employees to access HR information anywhere Internet is available
- Provided GoToMeeting/Webinars for school administration in an effort to share information while saving them drive time
- Hired more than 200 teachers for the 2015-2016 school year
- Hired more than 60 teachers prior to March 1 (before staffing procedures)
- Had fewer teacher vacancies at the beginning of the school year than neighboring school districts, despite teacher shortage in Arizona
- Began working with MIS to develop an online Personnel Action Request form with workflows
- Revised teacher new hire orientation to include going paperless and meeting in smaller group to provide hands-on training
- · Worked with Recruiting.com to develop and implement employment pages that reflect current recruitment best practices
- Enhanced collaboration with Arizona Department of Education (ADE) by hosting certification and highly qualified training for school districts and serving on ADE Retention and Recruitment Task Force
- Converted SubFinder System to cloud version

- Revised teacher exit interview surveys; received over 150 responses in 2014-2015, a response rate greater than that of the previous 5 years combined
- Converted and expanded videos required by employees to view, along with over 200 optional videos
- Produced video presentation about new medical plans, along with new materials, informational Web pages, etc.
- Revised hiring procedures to include removing pre-employment drug screening, adjusting co-pays for new hires and no longer fingerprinting employees with fingerprint clearance cards

### **Future Outcomes:**

- Implement an online Personnel Action Request process.
- Expand HR's Web presence via Centricity.
- Continue active leadership involvement with Arizona School Personnel Administrators Association.
- Continue to represent WESD on the ADE Retention and Recruitment Task Force.
- Develop written instructions for all exit interview procedures.
- Conduct an internal audit of I-9s.
- Develop MUNIS date definitions and examples to ensure consistent use among HR and Payroll staff.
- Begin monthly meetings with the Special Education Department regarding one-on-one assistant procedures.
- Reestablish HR/Payroll monthly meetings.
- Review the new Fair Labor Standards Act exemption status of all employees (assuming new procedures are approved by Department of Labor).
- Consider purchasing and implementing teacher and/or school administrator applicant screening systems.
- Consider revising rehiring procedures.
- Establish a Risk Management Committee.
- Consider H1B1 Visas.
- Track and implement Affordable Care Act requirements.
- Reestablish a classified new hire orientation to mirror the new certified orientation.